### Summary of recommendations

**Track 1**  
**Address the learning crisis through sustained support for quality public sector foundational literacy and numeracy (FLN) in partner countries**

1. Build on progress made by USAID by prioritizing public sector FLN in global development work
2. Engage government and local leaders in-depth from the beginning of project design through implementation and evaluation
3. Prioritize countries with higher learning poverty in the selection of official development assistance (ODA) to FLN investments
4. Explore and commit to program investments that go beyond five-year cycles for greater sustainability
5. Balance investments in literacy and numeracy programs so that skills in each area progress on pace

**Track 2**  
**Sustainably strengthen public systems by investing in local FLN capacity-building**

6. Increase investment in locally-led research institutions to build the evidence base for FLN in partner countries
7. Significantly increase proportion of funding for local organizations and implementing agencies
8. Increase support and resources for teachers' professional development, school leadership, and local accountability systems
9. Assist partner countries in building capacity for formative assessment to strengthen instruction and enhance learning
10. Aid in the development of national assessment systems to effectively track progress on FLN skills across primary grades

**Track 3**  
**Strengthen partnerships, increase coordination, and leverage multilateral engagement to create greater FLN policy alignment**

11. Partner with local education authorities to increase coordination and alignment within national systems across key areas
12. Increase inclusion of country-level stakeholders in FLN policy development, implementation, and evaluation
13. Strengthen U.S. leadership within multilateral organizations to increase political will and capability for FLN
14. Intensify efforts to improve coding and increase allocation of ODA to FLN
15. Strengthen partnerships with national governments and devote most ODA to locally-led public system efforts that can be scaled

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Figure 1. Summary of recommendations to guide United States Agency for International Development’s (USAID) foundational literacy and numeracy (FLN) investments and strengthen its impact in the coming years.