

# FY2021: International Basic Education Funding

Please join Representative Quigley (D-IL) and Representative Fitzpatrick (R-PA) in the call for robust funding for international basic education in Fiscal Year 2021

*\*\*The closing date for this letter is **March 6, 2020**\*\**

Dear Colleague:

We invite you to sign a letter urging the House Appropriations Subcommittee on State and Foreign Operations (SFOPS) to provide robust funding for Basic Education, including funding for U.S. Government international education programs, the Global Partnership for Education, and Education Cannot Wait, in the FY2021 SFOPS Appropriations bill.

We've made remarkable progress toward the goal of education for all. Since 2000, the total number of out-of-school children and youth has dropped by over 117 million, and global primary school enrollment has grown to 91 percent. However, we have more work to do. Globally, 258 million children and youth are out of school, and nearly 40 percent of primary school age children are not acquiring basic literacy and numeracy skills. In conflicts and crises, these numbers are even higher. Nearly one in four children living in areas affected by conflict are missing out on their education. Far too often, hardships such as poverty, displacement, disability, and discrimination inhibit children's ability to access a quality education.

U.S. bilateral basic education programs increase equitable access to education, provide children with foundational reading, math, social and emotional skills, and prepare youth for successful careers. In 2019, USAID's basic education programs reached over 42 million children and youth in more than 50 countries. Funding to expand basic education programs to vulnerable populations and address gaps in education service delivery will further strengthen education systems around the world and yield additional societal benefits for our partner countries, including improved health, economic growth, poverty alleviation, and participatory democracy.

Please join us in urging the House Appropriations Committee to continue funding for international basic education. To sign onto the letter, please contact Hannah Mansbach in Congressman Mike Quigley's office ([Hannah.Mansbach@mail.house.gov](mailto:Hannah.Mansbach@mail.house.gov)) or Joseph Knowles in Congressman Brian Fitzpatrick's office ([Joseph.Knowles@mail.house.gov](mailto:Joseph.Knowles@mail.house.gov)).

Sincerely,

Mike Quigley

*Member of Congress*

Brian Fitzpatrick

*Member of Congress*

Dear Chairwoman Lowey and Ranking Member Rogers:

Thank you for your steadfast commitment to fighting extreme poverty and supporting education for children in need around the world. We are writing to urge you to fully support Basic Education in the fiscal year 2021 State and Foreign Operations Appropriations bill, including funding for U.S. Government international education programs, the Global Partnership for Education, and Education Cannot Wait.

We've made remarkable progress toward the goal of education for all. Since 2000, the total number of out-of-school children and youth has dropped by over 117 million, and global primary school enrollment has grown to 91 percent. However, we have more work to do. Globally 258 million children and youth are out of school, and nearly 40 percent of primary school age children are not acquiring basic literacy and numeracy skills. In conflicts and crises, these numbers are even higher. Nearly one in four children living in areas affected by conflict are missing out on their education. Far too often, hardships such as poverty, displacement, disability, and discrimination inhibit children's ability to access a quality education.

U.S. bilateral basic education programs increase equitable access to education, provide children with foundational reading, math, social and emotional skills, and prepare youth for successful careers. With the support of your Subcommittee in 2019, USAID's basic education programs reached over 42 million children and youth in more than 50 countries. Funding to expand basic education programs to vulnerable populations and address gaps in education service delivery will further strengthen education systems around the world and yield additional societal benefits for our partner countries, including improved health, economic growth, poverty alleviation, and participatory democracy.

U.S. support for multilateral partnerships, including the Global Partnership for Education (GPE) and Education Cannot Wait (ECW), complements our bilateral programs and leverages additional resources for this important work. U.S. investment in GPE has contributed to the enrollment of 64 million more children in primary school and a 10 percent increase in primary school completion rates. Additional funding for GPE will enable over 80 countries to provide 25 million more children access to quality education. U.S. investment in ECW has helped provide more than 2.3 million children, youth, and teachers in 30 crisis-affected countries with a quality education and training opportunities. Continued support for ECW will ensure that resources are available to provide some 8 million children and youth in conflict and crisis settings with access to education by 2021.

We value the impact made by global basic education programs and urge the Subcommittee to fully fund the Basic Education account in the Fiscal Year 2021 State and Foreign Operations Appropriations bill. We greatly appreciate your consideration of our request.

Sincerely,