

## USAID Basic Education and Global Partnership for Education (GPE)

**RESULTS requests \$1.15 billion for International Basic Education including \$200 million for the Global Partnership for Education (GPE) in FY25.**

Over the past twenty years, many low-income countries made incredible strides in improving education access for young learners. Governments partnered with donors to abolish school fees, build infrastructure, improve gender equity, and train teachers. The results of this commitment were clear — more kids than ever before were in school.

**But unfortunately for many students, access to school alone does not equal learning.**

Reading and math are the launching pad for future learning, growth, and development. Still too many children are not able to access the quality education they need and deserve. As a result, 70 percent of 10 year olds in low- and middle-income countries are experiencing “learning poverty.”

We cannot afford to leave behind an entire generation of learners. With increased U.S. leadership, we can partner with governments to reach more children and support teachers, so all children can fulfill their right to education — starting with basic reading and math skills.

### USAID and Basic Education

With U.S. leadership, the world has made progress in foundational learning, gender equity, and inclusive schooling. The U.S. Agency for International Development (USAID) has committed to making [international basic education](#) programming even more inclusive for the most marginalized students, including students with disabilities that require additional support to reach learning goals. In USAID’s latest report, they reached more than 32.7 million learners in 97 countries, thanks to strong bipartisan Congressional support.

### Global Partnership for Education

USAID also increases its leverage and reach in global education through investments in the multilateral Global Partnership for Education (GPE). GPE has spent nearly 20 years helping governments invest in innovative solutions to get all children in school and learning. Its track record speaks for itself: since 2002, 160 million more children have attended school with GPE support and 67 million more children in partner countries have quality teachers. With full funding, GPE and its partners can support millions more students.

## Why Funding Matters

Reaching children who are out of school due to economic hardship, environmental crisis, conflict, or displacement, and those children who need additional support within schools to reach learning goals will require a strong financial commitment from the United States. With new resources, the U.S. can:

- **Ensure access to quality, inclusive basic education**, so that more students from low- and middle-income countries receive the resources needed for basic reading and math, an important baseline for lifelong learning and economic development.
- **Assist an expanded list of priority countries** to strengthen systems and help education leaders fill learning gaps.
- **Support effective training and curriculum resources for teachers**; there are teaching methods and curriculum resources that are proven effective sources of student learning. Increased funding will help get these resources to more teachers.
- **Leverage investments in the Global Partnership for Education (GPE)** to support sustainable, country-led improvement of learning outcomes for marginalized children, including girls and youth with disabilities, and investments in early learning.

## RESULTS' Request and Funding History

As members of Congress submit annual appropriations requests to the relevant Appropriations Subcommittees, they can show their support by submitting a formal appropriations request form to Senators Coons and Graham or Representatives Diaz-Balart and Lee as Chairs and Ranking Members of the State and Foreign Operations Subcommittee for USAID Basic Education and GPE at the below funding levels. Contact RESULTS staff Crickett Nicovich for additional information: [cnicovich@results.org](mailto:cnicovich@results.org).

Account	FY22	FY23	FY24	RESULTS' FY25 Request
<b>USAID International Basic Education</b>	\$950 million	\$970 million	\$922 million	\$1.15 billion
<b>Of which, GPE</b>	\$125 million	\$130 million	\$121.6 million	\$200 million