**FY24 SFOPS Appropriation Programmatic Request: International Basic Education**

**Bill –** State and Foreign Operations

**Agency** – USAID

**Account** – Development Assistance

**Subject/Sector** – International Basic Education

**Type** – (Funding or Language)

**FY24 Administration/Budget Request level** – $ TBD

**FY23 Administration/Budget Request level** – $ 693.5 million for Basic Education

**FY22 Administration/Budget request level** – $693.5 million for Basic Education

**FY23 Enacted level** – $970 million for Basic Education, of which $130 million for the Global Partnership for Education

**FY22 Enacted level** – $950 million for Basic Education, of which $125 million for the Global Partnership for Education

**Your suggested FY24 request level** – *$1.2 billion for Basic Education, of which $200 million for the Global Partnership for Education*

**Rationale/Justification** –

USAID’s bilateral basic education programs are leading globally in support for quality foundational learning programs and supporting countries to improve the critical literacy and numeracy skills for young learners. USAID also increases its leverage and reach in global education through investments in the multilateral Global Partnership for Education. As the only fund of its kind, GPE has spent 20 years helping governments invest in innovative solutions to get all children in school and learning. Its track record speaks for itself: Since 2002, 160 million more children have attended school with GPE support and 67 million more children have access to quality teachers in partner countries.

GPE focuses on leveraging more and better domestic financing as the most significant and sustainable form of funding for education. GPE supports educational continuity and helps partners keep their education systems functioning through wars, displacement crises, climate disasters and health emergencies, including the ongoing COVID-19 pandemic. In 2020, GPE was the largest provider of education grants in the global COVID-19 response, mobilizing over $500 million to ensure continued learning, school re-openings, and recovery. Results achieved in 2022 include 56 million textbooks distributed (+200% from 2021), more than 675,000 teachers trained (+132%) and 8500 classrooms constructions (+45%).

Furthermore, 100% of GPE’s education sector program implementation grants in 2022 included a focus on improving learning/early learning, and over 60% of these grants included support to learning assessment that produces needed data on learning outcomes so that countries can track improvements to literacy and numeracy rates among students. To build on this success, GPE and its partners have a bold 5-year strategy to support up to 90 lower income countries in transforming their education systems. Addressing the high rate of learning poverty in low- and middle-income countries, GPE’s strategy will “help countries achieve improvements in learning along each stage of a child’s education, including early learning, foundational skills such as literacy, numeracy, socio-emotional learning,” and a wider range of 21st century skills. With full funding, including increased support from the U.S. government, GPE and its partners aim to support schooling for 175 million more primary-aged children and reach 140 million students with professionally trained teachers to ensure stronger learning outcomes.

**Additional information:** <https://results.org/wp-content/uploads/FY24-Global-Education-Appropriations-Memo.pdf>

**Bill or Report Language Recommendation (and please indicate if language recommendation is new or from a previous year)**  – N/A