



**TOGETHER
WOMEN RISE**

Collective action for global gender equality

results

RISE Advocacy Chapter April Webinar

April 18, 2023

Welcome

Please let us know in the chat where you are joining us from!

Together Women Rise's Mission

**Together Women Rise cultivates the collective power of
community
to achieve global gender equality.**

OUR VISION

**Together Women Rise envisions a world where every person
has the same opportunities to thrive
regardless of their gender or where they live.**

Our Values & Resources

The logo for RESULTS, featuring the word "results" in white lowercase letters on a red speech bubble background.

At RESULTS we pledge to create space for all voices, including those of us who are currently experiencing poverty. We will address oppressive behavior in our interactions, families, communities, work, and world. Our strength is rooted in our diversity of experiences, not in our assumptions.

With unearned privilege comes the responsibility to act so the burden to educate and change doesn't fall solely on those experiencing oppression. When we miss the mark on our values, we will acknowledge our mistake, seek forgiveness, learn, and work together as a community to pursue equity.

Read our full anti-oppression values statement here at results.org/values.

Check out the [2023 Spring Anti-Oppression Workshop Schedule](#) for training opportunities.

Find these resources and more at results.org/volunteers/anti-oppression:

- Resource Guides from our Diversity & Inclusion trainings, including:
 - Interrupting Microaggressions
 - Creating Space for Critical Conversations
- Information on how RESULTS responds to oppressive incidents

**Congratulations on your efforts on
FY24 Appropriations!**

House

| | | | |
|---|---|--|---|
| FINAL: Tuberculosis Dear Colleague Letter | FINAL: Global Maternal and Child Health and Nutrition Dear Colleague Letter | FINAL: International Basic Education Dear Colleague Letter | FINAL: Global Fund to Fight AIDS, TB, and Malaria Dear Colleague Letter |
| 129 | 154 | 129 | 144 |

Compared to FY23

TB: 120

MNCH: 178

Global Fund: 149

Senate

| | | | |
|------------------------------------|---|--|--|
| Tuberculosis Dear Colleague Letter | FINAL: Global Maternal and Child Health and Nutrition Dear Colleague Letter | FINAL: International Basic Education Dear Colleague Letter | Global Fund to Fight AIDS, TB, and Malaria Dear Colleague Letter |
| 33 | 42 | 36 | 38 |

Compared to FY23

TB: 30

MNCH: 35

Global Fund: 36

FY24 Dear Colleague Letter [Scorecard](#)

End TB Now Act

S.288, H.R.1776



- 1. Requires the U.S. to establish bold goals for reaching the most vulnerable populations*
- 2. Strengthens U.S. bilateral coordination to develop comprehensive global TB response*
- 3. Catalyzes support for TB research and development (R&D)*
- 4. Improves the capacity of countries and affected communities with high burdens of TB*
- 5. Requires annual reporting to Congress on U.S. TB activities and their impact*
- 6. Evaluates the performance of TB programs that are supported by U.S.*

READ Act S.41, H.R.681

Calls for USAID to:

- 1. Develop comprehensive strategy that improves educational opportunities and addresses barriers to attendance, retention, completion, especially for girls;*
- 2. Ensure education services for children affected by conflict and other emergencies;*
- 3. Coordinate U.S. government efforts to efficiently and effectively manage resources;*
- 4. Work with countries to strengthen systems in order to build long-term sustainability;*
- 5. Engage with key partners including other donors, civil society and multilateral initiatives, including the Global Partnership for Education, for greatest impact*
- 6. Require specific indicators and objectives with which to measure progress;*
- 7. Improve the transparency and accountability of our basic education programs, ensuring taxpayer dollars have the most impact for children worldwide.*

What's next?

- 1. Congress will continue work on budget proposal following input on FY24 Appropriations. SFOPS will draft a spending bill either with or without guidance on budget numbers. There may be opportunities to ask members to speak to SFOPS**
- 2. Bills**
 - **The READ Act Reauthorization (H.R. 681/ S. 41)**
 - **The End TB Now Act (H.R. 1776/ S. 288)**

April - December: Legislation

- **Gather cosponsors for the End TB Now Act: (S.288, H.R. ??)**
- **Gather cosponsors for READ Act, global education bill (S.41, H.R.681)**

July/August: Global TB Actions

- **Generate media and sign on letter to Administration on UN High-Level meeting on TB (9/22/2023)**

Set the Agenda page: Resources for Now

- Resources for setting up meetings with Congress
- Resources for having meetings with your member of Congress, including, scorecards.
- Resources to learn about the issues
- Resources to send to your members of Congress

Set the Agenda page:

- [Advocacy Resources](#)
- Prioritizing your asks using the [Champion Scale](#)
- Maximize advocacy efforts on World TB Day with [these resources](#)



The MoonCatcher Project

About The MoonCatcher Project

- **MCP removes barriers related to menstruation.**
- MCP provides the knowledge and supplies needed to manage menstruation with dignity and confidence, thereby **increasing a girl's chance of staying in school**, avoiding early marriage, and enjoying greater economic security.
- **Location:** Uganda, Malawi, Kenya
- **Grant Amount:** \$43,000
- **Areas of Impact:** Economic Sustainability, Education, Gender Equality



Cynthia Changyit Levin

RESULTS St. Louis Global, Co-Group Leader

Advocacy Action

Requesting co-sponsorship of the
READ Act Reauthorization (H.R. 681/ S.41)

Engage

There is a phenomenon called “learning poverty,” and it targets the futures of children. Children who experience learning poverty cannot read or comprehend simple text by 10 years old.

State the problem

According to the World Bank, roughly 57% of children in low- and middle-income countries experienced learning poverty in 2019. Thanks in part to the COVID-19 pandemic, that rate has increased to a stunning 70%.

Inform on solutions

The READ Act of 2017 made a difference in the lives of millions of young people and needs to be reauthorized in 2023. The bill calls on the U.S. to update its foundational literacy and numeracy strategy. It also calls for robust monitoring and evaluation.

Call to action

Children around the world need reading and numeracy skills for success and a bright future.

Will you be a READ Act co-sponsor?

1. [Check here](#) to see if your Representative or Senator has co-sponsored the READ Act Reauthorization of 2023 (H.R. 681/ S.41) or will likely support it if they co-sponsored last year ([check here](#) for past support during the 117th Congress).
2. Use [Legislator Lookup](#) if you are unsure of who to reach out to, please don't hesitate to reach out to your Together Women Rise Advocacy Chapter Mentor for support.
3. Email convention:
House: [FirstName.LastName@mail.house.gov](#)
Senate: [FirstName_LastName@SenatorsLastName.Senate.Gov](#)
4. Personalize [this sample email](#).
5. Follow up!

Use these steps to contact your representatives
about supporting the
[End TB Now Act \(H.R. 1776/ S. 288\)](#)

- Link for folks to sign up:
<https://results.salsalabs.org/diningforwomen/index.html>
- Next webinar: **May 16 at 8:30 PM ET**
- If you would like to learn more about RISE grantees, there are chapters across the US, as well as a virtual national chapter meeting with a speaker from the grantee each month on the **first Thursday of the month at 8 PM ET**: <https://togetherwomenrise.org/upcoming-events/>
- RESULTS Global Policy Forum - Thursday, April 20 at 9:00 PM ET
Speaker: Kate O'Brian, We Are TB
Register here.

**Thank you for joining us
tonight!**