

The logo for 'results' is presented within a white speech bubble shape. The word 'results' is written in a bold, lowercase, sans-serif font in a dark red color. The speech bubble has rounded corners and a small tail pointing towards the bottom-left.

**results**

# **Global Poverty Policy Forum**

**May 20, 2021**

***Welcome!***

# Welcome! Who's in the "room"?

Please share  
your name and  
city and/or  
RESULTS group  
in the chat!



# Our Anti-Oppression Values

*RESULTS is a movement of passionate, committed everyday people. Together we use our voices to influence political decisions that will bring an end to poverty. Poverty cannot end as long as oppression exists. We commit to opposing all forms of oppression, including ableism, ageism, classism, colonialism, homophobia, racism, religious discrimination, sexism, transphobia, white saviorism, and xenophobia.*

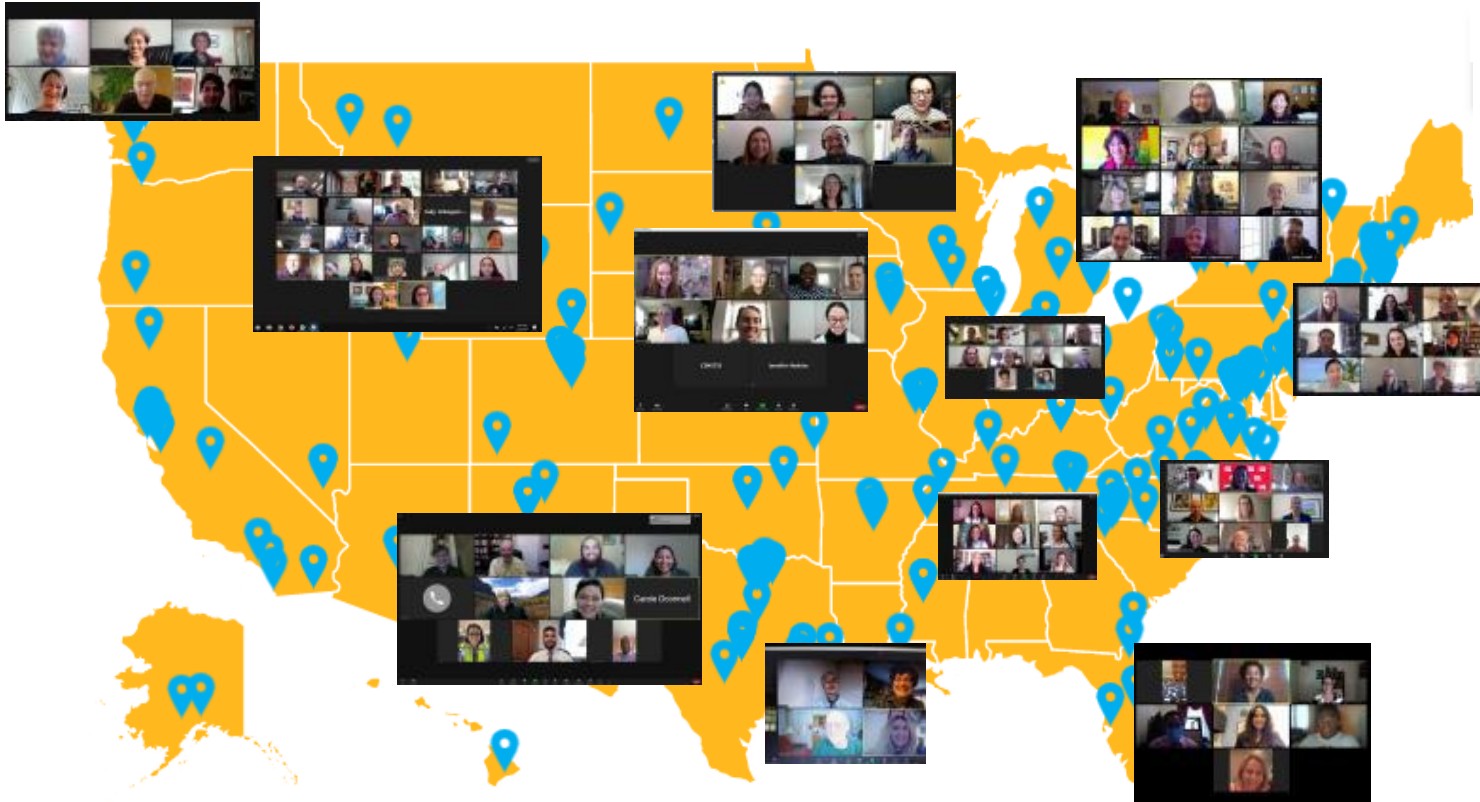
*At RESULTS we pledge to create space for all voices, including those of us who are currently experiencing poverty. We will address oppressive behavior in our interactions, families, communities, work, and world. Our strength is rooted in our diversity of experiences, not in our assumptions.*

*With unearned privilege comes the responsibility to act so the burden to educate and change doesn't fall solely on those experiencing oppression. When we miss the mark on our values, we will acknowledge our mistake, seek forgiveness, learn, and work together as a community to pursue equity.*

*There are no saviors — only partners, advocates, and allies. We agree to help make the RESULTS movement a respectful, inclusive space.*

Find all our anti-oppression resources at: <https://results.org/volunteers/anti-oppression/>

# IC 2021: Building on the First 100 Days



*See full size images on social media by following #Voices4RESULTS*

# Appropriations: where are we now?

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- House Dear Colleague letters closed with 100+ signers each! ([FY22 scorecard here](#))
- Senate appropriations Dear Colleague letters – circulating now!
  - **Basic Education/GPE**
    - Led by Sen. Van Hollen (D-MD)
  - **Maternal and Child Health and Nutrition**
    - Led by Sen. Shaheen (D-NH) and Sen. Collins (R-ME)
  - **Global Tuberculosis**– *coming soon!*

# The Global Partnership for Education

GPE is the largest global fund solely dedicated to transforming education in lower-income countries, and a unique, multi-stakeholder partnership. **GPE works to deliver quality education so that every girl and boy can have hope, opportunity and agency.**

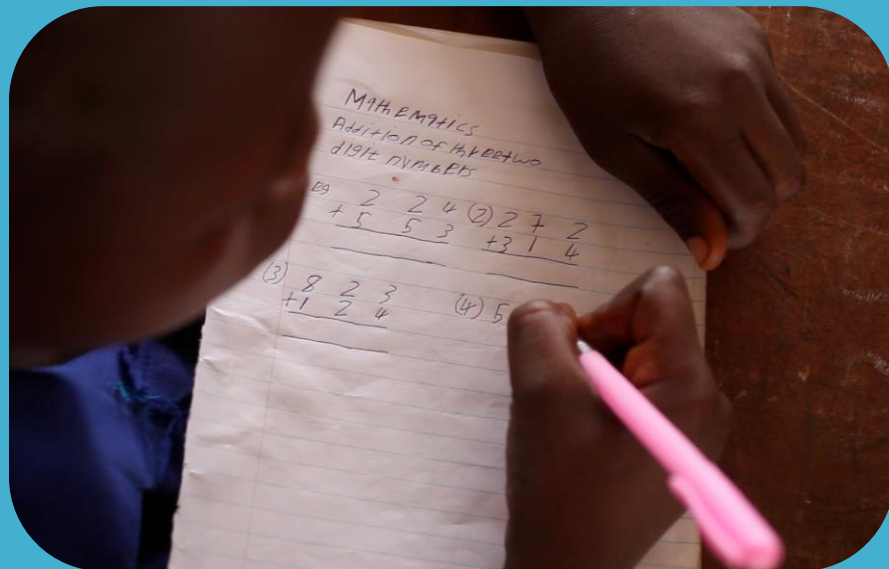


Photo credit: GPE/Stephan Bachenheimer, via [Flickr](#)

# The Global Partnership for Education has a proven track record of success.



**160 MILLION**

**MORE CHILDREN ARE IN  
SCHOOL IN GPE PARTNER  
COUNTRIES**



**2X**

**THE NUMBER OF GIRLS  
ARE ON THE PATH TO  
EQUALITY**



**\$6 BILLION**

**SAVED THROUGH  
EFFICIENCIES IN  
EDUCATION SPENDING**



**OVER \$500 MILLION**

**FOR COVID-19 GLOBAL  
EDUCATION RESPONSE**

# The value of a quality education

Quality education is a human right with benefits that go far beyond learning.

When children can learn, and learn well, they have keys to a more just, prosperous, and equal future.

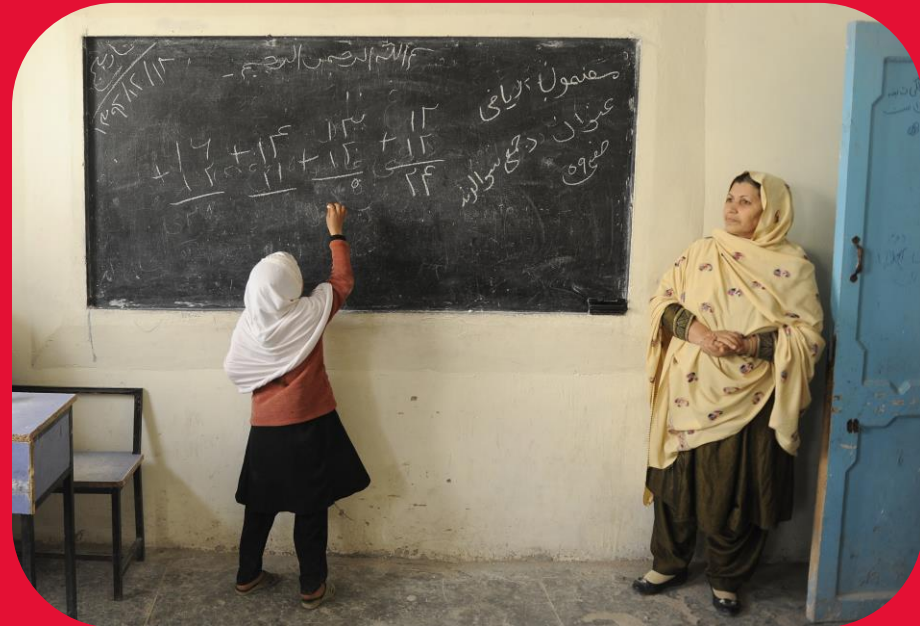


Photo credit: GPE/Jawad Jalali, via [Flickr](#)





Photo credit: GPE/Ludovica Pellicoli, [via Flickr](#)

*During times of crisis and pandemics, GPE promotes coordinated responses and supports local education groups to meet education needs in partner countries.*

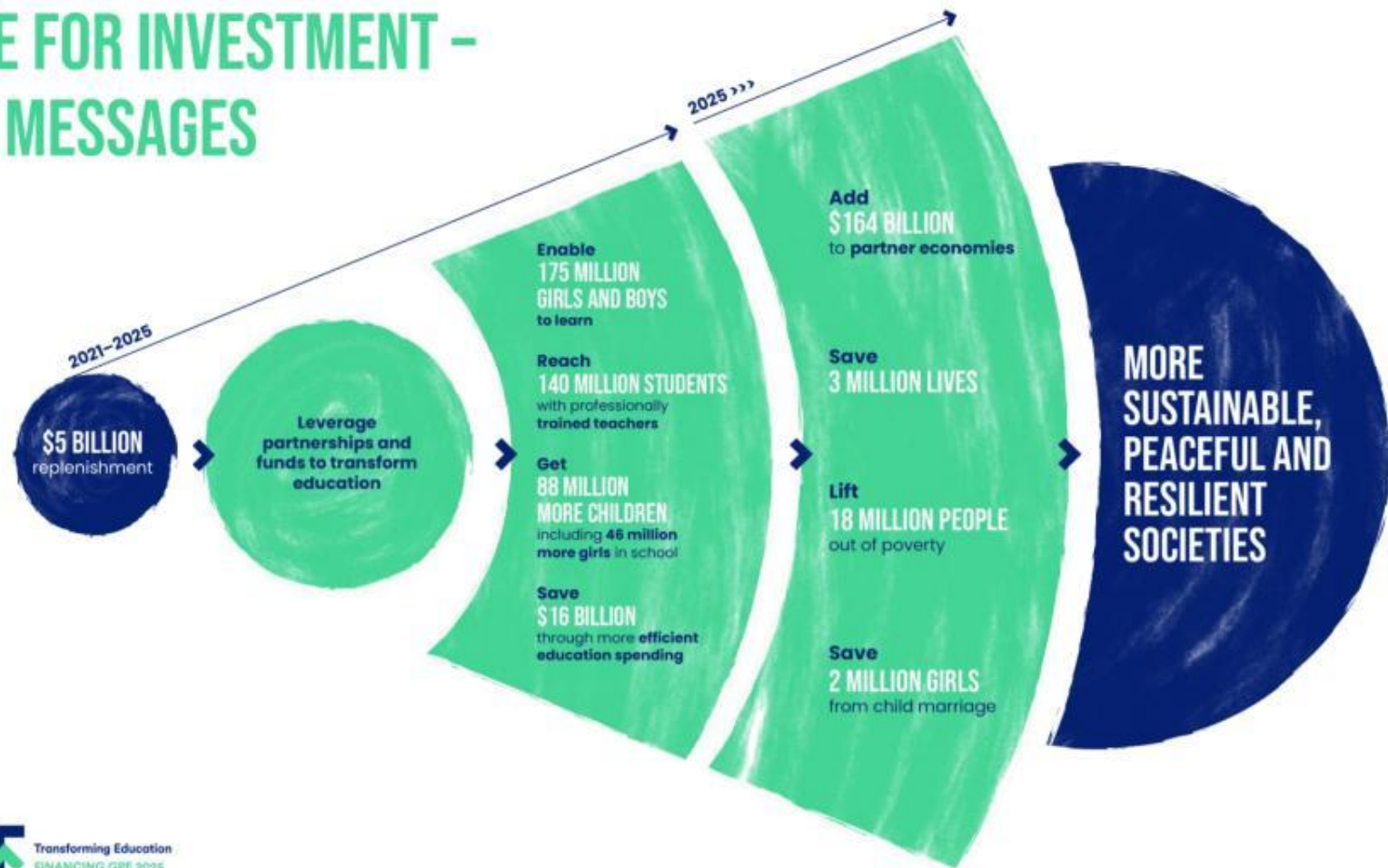
## The stakes have never been higher

Progress on education is increasingly under threat from the COVID-19 pandemic, conflict, and longstanding global inequity in education access and quality.

# GPE is the right mechanism for this moment.

- GPE has a strong track record of success
- GPE is on the frontlines of the current global education crisis
- GPE channels global funds to local-led strategies for education quality
- GPE shows the value of a multilateral and inclusive approach

# CASE FOR INVESTMENT – KEY MESSAGES



# USAID Nutrition

USAID's maternal and child nutrition programs improve health outcomes by implementing nutrition-specific interventions, or those that **address the immediate health-related determinants of undernutrition.**



*Photo credit: ACT/Christina-Tchad via USAID Madagascar [Flickr](#).*



Photo credit: USAID/David Rochkind via [Flickr](#).

## Focus on: The first 1,000 days

The early years of life – particularly the first 1,000 days between a person's pregnancy and a child's second birthday – lay the foundations for lifelong health and a child's ability to grow, learn, and thrive.

# Malnutrition and poverty go hand in hand.

- As many as **150 million additional people will be driven into extreme poverty**, defined as living on less than \$1.90 a day, which will have devastating impacts on the nutrition of children in low-income countries.
- In projections of COVID-19-related disruption to health and nutrition services, wasting – a form of severe malnutrition – is the **single biggest driver of increased child deaths**.

# Now is the time to act on global malnutrition

- The world was not on track to meet global nutrition targets by 2030, even before the COVID-19 pandemic began undermining nutrition across the world.
- The global community's failure to act now will have devastating long-term consequences.

# Why TB as a priority?

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- Before COVID-19, the **leading infectious disease killer** globally was TB.
- TB is a major consequence **and driver** of poverty.
- TB disproportionately impacts people in poverty, marginalized, discriminated against.
- TB particularly hits people age 15-45—young adults, parents, bread-winners.
- TB is under-resourced **because** of who it affects.



# Global Poverty IC Requests



## House of Representatives

## Senate

### Bipartisan GPE Resolution

H.Res.225, led by Reps. Meng (D-NY), Fitzpatrick (R-PA), and Quigley (D-IL)

### Bipartisan GPE resolution

S.Res.\_\_\_\_\_, To be introduced! Led by Sen. Booker (D-NJ) and Sen. Rubio (R-FL)

### Bipartisan sign on letter to the administration calling for \$1 billion over 5 years for GPE

Led by Reps. Kilmer (D-WA) and Fitzpatrick (R-PA)

### Sign on letter to the administration calling for \$1 billion over 5 years for GPE

Led by Sen. Cardin – *may close before our Advocacy Week*

### (Maybe) Nutrition legislation

### Follow up on appropriations requests

- \$150 million for GPE
- \$300 million for USAID nutrition
- \$1 billion for USAID Tuberculosis

# Questions?

# Making an inclusive case for ending global poverty

## General best practices

1. Don't focus on helpless suffering
2. Emphasize local leadership
3. Remember poverty doesn't live in a vacuum
4. Outline how progress is possible
5. Go beyond economics and security

# Making an inclusive case for ending global poverty

## Tips if you meet resistance from congressional offices

6. Emphasize history of bipartisan support
7. Focus on impact, not dollar amount
8. Emphasize why you care
9. Look for shared values or a shared experience

*Example: Education and GPE Replenishment*

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# Focus on rights and opportunity, not helpless suffering

**Don't:** Poor children around the world can't even go to school

**Do:** Every child has the right to a quality education. When children can learn, and learn well, they have keys to a more just, prosperous, and equal future.

*Example: Education and GPE Replenishment*

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## Outline how progress is possible.

**Don't:** With the COVID-19 pandemic putting more than a billion kids out of school, education around the globe is a total crisis that we might not come back from.

**Do:** Will the White House make a \$1 billion five-year commitment at the GPE replenishment conference in July to enable 175 million more children to learn?

*Example: Education and GPE Replenishment*

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## Go beyond economics and security

**Don't:** With better education, poor people around the world will get better jobs and contribute more to the economy—which will mean more economic growth for everyone.

**Do:** Education is a human right that is about so much more than just learning. Schools offer nutrition, play, and a springboard for children to reach their potential. Evidence also shows that quality education is linked to broader social benefits— from [poverty reduction](#) to [health improvements](#) to [gender equality](#) and more.

*Example: COVID-19 response and global health*

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## **Emphasize the history of bipartisanship**

**Do:** A national poll last year showed that 96 percent of voters—across party lines— think it’s important for the U.S. to work with other countries to respond to the pandemic. And I’m proud that global health has had deep bipartisan support for decades.



*Example: Education and GPE Replenishment*

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## **Emphasize why *you* care.**

**Don't:** I know you aren't interested in foreign aid but let me tell you about the security benefits for the U.S. if we invest in education overseas.

**Do:** As the first woman in my family to graduate from college, I know how important it is for a girl to be able to learn, and learn well, so she can achieve her dreams.

Anti-Oppression

## Making an Inclusive Case for Ending Global Poverty



### Applying our anti-oppression values in congressional advocacy

Our work as a movement of passionate, committed everyday people is clear: To influence political decisions that will bring an end to poverty. This ambitious task requires building a broad coalition of support for our issues, engaging an ever-changing group of members of Congress and their staff from across the political spectrum. From our steadfast champions to brand new members, each may have varying knowledge of, engagement with, and support for our issues.

No matter the party or politician we are engaging, we hold fast to our belief that poverty cannot end as long as oppression exists. And we remain committed to opposing all forms of oppression, including ableism, ageism, classism, colonialism, homophobia, racism, religious discrimination, sexism, transphobia, white saviorism, and xenophobia. Below are general tips for building an inclusive, bipartisan case for the end of global poverty. We have applied these tips with specific examples to RESULTS' global education.

#### General Best Practices

1. **Don't focus on helpless suffering.** Avoid the use of pitying, colonial, or objectifying language like "poor people" or the "third world". Instead, focus on emphasizing our common humanity and common values. Every mother and father, no matter where they live, want to provide for their family and see their kids grow up healthy, receive a quality education, and reach their potential.
2. **Emphasize local leadership.** Teachers, nurses and doctors, health workers, community leaders, local governments, parents are working together in communities around the world to provide health, education, and opportunity. The U.S. government can help provide resources to help make more of this transformative work, led by local community leaders, possible.

The full 4-page guide is available on the RESULTS website

<https://results.org/volunteers/anti-oppression/>

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**@voices4results**

**[www.results.org](http://www.results.org)**